

Fundamental Unit Standards

ID	Title of Unit Standards	Credits
8968	Accommodate audience and context needs in oral communication.	5
8969	Interpret and use information from texts.	5
8973	Use language and communication in occupational learning programmes.	5
8970	Write texts for a range of communicative contexts.	5
9015	Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems.	6
8974	Engage in sustained oral communication and evaluate spoken texts.	5
8975	Read analyse and respond to a variety of texts	5
9016	Represent analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts.	4
7468	Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues.	6
12153	Use the writing process to compose texts required in the business environment.	5

Elective Unit Standards

ID	Title of Unit Standards	Credits
14552	Contract service providers	3
13952	Demonstrate basic understanding of the Primary labour legislation that impacts on a business unit	8
13945	Describe and apply the management of stock and fixed assets in a business unit	2
110003	Develop administrative procedures in a selected organisation	8
7791	Display cultural awareness in dealing with customers and colleagues	4
8561	Function in a Team	4
10388	Interpret basic financial statements	3
109999	Manage service providers in a selected organisation	5
13947	Motivate a team	6

Programme 2006 - 2008

Learners will be required to sign both Learnership and employment contracts. Learners will be trained outside their working environments for the theoretical component of the Learnership.

MQA Implementation Plan 1 July 06 - 31 May 07

- 🕒 SMME Owners are invited to apply June 2006
- 🕒 Learners are registered July 2006
- 🕒 Training commences July 2006
- 🕒 Theoretical Training is completed June 2007
- 🕒 Certificates are issued July 2007

For more information contact

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New Venture Creation Learnership for Small and Micro Business Owners in the Mining and Minerals Sector

The MQA is a Sector Education and Training Authority (SETA) for the Mining and Minerals Sector in terms of the Skills Development Act no. 97 of 1998. The MQA Board recently approved a new project named:

“New Enterprise Skills Development”

This project is in support of the second National Skills Development Strategy (NSDS), the Mining Charter and the Beneficiation Strategy.

The objective of the project is to ensure that by March 2010, at least 500 young people are trained to form sustainable new ventures in the Mining and Minerals Sector.

The MQA intends assisting 100 people obtain a New Venture Creation Qualification during the period 1 June 2006 - 31 May 2007.

**NATIONAL CERTIFICATE:
NEW VENTURE CREATION (SMME)
SOUTH AFRICAN QUALIFICATIONS AUTHORITY
Registered Qualification Learnership Level 4
SAQA 23953. MINIMUM CREDITS = 162**

What is the purpose of having this qualification?

The qualification will have as its core purpose, qualifying learners to be competent in consistently using a variety of technical, business managerial and personal skills and strategies in the creation and sustenance of added value in any product, process or system in any context.

The successful learner will have developed a sound foundation for the application of these skills to explore a diverse range of entrepreneurial opportunities.

The conceptual framework of this entrepreneurial qualification is, in general, to create a union between an actor element (e.g. individual, team or organisation) and a project or process element (e.g. product, service or system) with added value as a core outcome. Within this context the qualification is grounded in the provocation of behavioural change. An added perspective is that these programmes will lead towards a more

Rationale of the qualification:

The design and establishment of an entrepreneurship qualification must aim to:

Develop appropriate skills and knowledge required for the establishment or development of an enterprise; and

Address the economic/administrative and behavioural (psycho-social) barriers that contribute to failures in starting and sustaining the enterprise.

Learning Requirements:

English literacy and numeracy at NQF 4 or equivalent.

Associated assessment criteria:

The assessment criteria of the qualification are embodied in the unit standards. The depth of technical expertise that will be assessed across the various specialist contexts are clearly articulated in the relevant specific outcomes, assessment criteria and range statements within these unit standards.

Qualification Rules:

1. All the unit standards in the fundamental component (56 credits) are compulsory.
2. All the unit standards in the core component are compulsory (93 credits).
3. Learners must choose unit standards totalling a minimum of 13 credits for the elective component. These standards may be taken from those listed as electives in the qualification or any other that suit the

Who will benefit?

- Young people below the age of 35 years;
- Ex-miners who have been retrenched due to mine closures that have formed new ventures by supplying a service to mines;
- Suppliers (HDSAs) who are preferred suppliers of capital goods, services and consumables to the Mining and Minerals;
- Rural Jewellery Manufacturing consortiums that have formed new ventures that market their products Nationally;
- HDSAs involved in Diamond processing and polishing that have established and develop new ventures; and
- Disabled individuals applying will be considered.

Who should apply?

- Young owners of newly registered small and micro companies with an annual turnover of less than R 2 mil that specialise in the following skills categories:
- Jewellery Manufacturing;
- Diamond Processing;
- Polishing and Evaluation;
- Mining Contractors; and
- Suppliers of Capital Goods, Services & Consumables.

Core Unit Standards

ID	Core - Unit Standards Title	Credits
114600	Apply innovative thinking to the development of a small business.	4
114594	Apply the principles of costing and pricing to a business venture.	6
114598	Demonstrate an understanding of an entrepreneurial profile.	5
114595	Demonstrate an understanding of the function of the market mechanisms in a new venture.	5
13940	Demonstrate knowledge and application of ethical conduct in a business environment.	4
114587	Determine and manage the human resource needs of a new venture.	4
114583	Develop, implement and evaluate a marketing strategy for a new venture.	8
114588	Develop, implement and monitor a quality policy for a new venture.	4
114584	Finance a new venture.	5
114591	Implement an action plan for business operations.	4
114586	Manage finances of a new venture.	5
114589	Manage time productively.	4
114590	Mobilise resources for a new venture.	4
114618	Monitor productivity in a business venture.	5
114607	Negotiate in a new venture.	4
114585	Plan strategically to improve business performance.	4
114592	Produce business plans for a new venture.	8
114596	Research the viability of new venture ideas/opportunities.	5
114593	Tender to secure business for a new venture.	5

Turn over for fundamental and elective.